Clinical Education Policy

The athletic training student must complete a variety of clinical experiences that incorporate different populations including gender, varying levels of risk, protective equipment, and medical experiences that address that continuum of care.

Clinical Education Requirements:

1. A Preceptor and/or Instructor must provide direct supervision at all times.
2. The experience will provide athletic training students with opportunities to practice and integrate cognitive learning and associated psychomotor skills to develop entry-level clinical proficiency and professional behavior.
3. Clinical education experiences are contained in individual courses that are completed over a minimum of two academic years.
4. Academic credit is awarded for each clinical lab course that is consistent credit awarded for with internship/practicum courses.
5. Successful completion of a clinical course is based upon objective course criteria listed on each syllabus.
6. Mid- and End-of-semester evaluations will be completed on each athletic training student by his/her supervising Preceptor. At the culmination of the clinical experience, athletic training students evaluate their Preceptor or Instructor.
7. The athletic training student will average 20 hours per week in clinical experiences over the course of an academic semester. This is consistent with student worker guidelines as defined in the Student Employment Handbook.
8. Clinical rotations that require an athletic training student to arrive on campus early or remain on campus during University scheduled breaks will be provided housing (if necessary) and compensated for meals consistent with members of the athletic team. During these times, athletic training students may accrue more than 20 hours per week.
9. When an athletic training student travels with a sports team as part of his/her rotation, the sports team will pay all travel expenses. Only time spent performing athletic training duties may count as clinical hours.
10. The Clinical Education Coordinator on an annual and planned basis evaluates all clinical sites.
11. A minimum of 75% of the student’s clinical experience will occur under the direct supervision of a Preceptor who is an ATC®

Clinical Education Plan:

1. Guidelines
   a. Follows and reinforces the sequence of formal classroom and psychomotor skill learning.
   b. Follows a logical progression allowing for increasing amounts of clinically-supervised responsibility.
   c. Promotes the integration of theoretical and skills-based components of the curriculum.
   d. Promotes the application of knowledge to problem-solving and clinical decision-making.
2. Designed to be completed over a minimum of 2 academic years or 4 semesters.
3. Clinical courses
   a. AT 1800
   b. AT 2600
   c. AT 2700
   d. AT 3000
   e. AT 3400
   f. AT 4000

**Goals of Clinical Education:**
The clinical education program will help the student:
1. Develop an awareness of own attitudes, values and responses to injury and illness.
2. Develop the ability to cope effectively with the demands of athletic training.
3. Develop an understanding of the interrelated roles of the health care team.
4. Develop clinical competence in the following areas: clinical reasoning skills, psychomotor skills, and interpersonal and communication skills.
5. Provide a sound rationale for interventions/actions.
6. Become skilled in the education of relevant people (i.e. patients, coaches, parents, etc).
7. Develop self-management skills.
8. Become a reflective practitioner.
9. Understand professional accountability to patients, self, and employers.
10. Develop skills necessary for lifelong learning.

**Clinical Supervision Policy**

Athletic training students engaged in clinical education experiences will be under direct supervision by the Preceptor and/or Clinical Education Coordinator at all times. Direct supervision requires that the Preceptor and/or Clinical Education Coordinator be physically present and have the ability to intervene on behalf of the athletic training student and the patient.

Responsibilities of the supervising Preceptor and/or Clinical Education Coordinator include:
1. Provide instruction and/or evaluation of the Athletic Training *Educational Competencies* (Preceptor only)
2. Provide assessment of athletic training students’ clinical proficiency (Preceptor only)
3. Have regular communication with the appropriate Athletic Training Program administrator
4. Demonstrate an understanding of and compliance with the policies and procedures of the Athletic Training Program
5. Provide regular and frequent feedback to the athletic training student